

## **Annada College, Hazaribag**

### **Best Practice – I (2019-20)**

#### **Conducting Online Classes**

##### **Objectives:**

To provide quality education to the students during the lockdown period

To complete the syllabus for the forthcoming examination

To counsel the students on issues related to them

To develop personal rapport with the students

##### **Context:**

The spread of COVID -19 virus and the sudden declaration of lockdown for an indefinite period left the institution as well as student in a state of confusion. The students were at their homes with incomplete syllabus and the teachers were feeling helpless in being of any use to them. The telephonic conversation could have solved the problems of only a microscopic number of students. Hence, the college decided to conduct online classes for the students.

##### **The Practice**

The institution first created WhatsApp Groups for the students of each subject and started communicating with them. The teachers started sending study materials, useful links of NPTEL and YouTube to the students. These efforts created interest among the students. This motivated the teachers to a great extent. Then the teachers started taking classes online on Zoom App, Google Meet and other online platforms. This helped the students a lot. The teachers could also complete the syllabus and were able to prepare the students for the forthcoming examination.

##### **Obstacles Faced**

Creating the WhatsApp Group for the students was a very tiring and time-consuming task. But once the institution committed itself to the task, support from the students and parents started pouring in. Sending study material was easy assignment for the teachers. But conducting classes online was something new for most of them. But the students started teaching their teachers about the finer nuances of teaching online. Once the teachers mastered the art of teaching online, there was no looking back.

##### **Resources Required:**

The resources required for conduction online classes were laptops, computer sets, mobile phones, internet connections, etc. But these caused no problem as most of the teachers were equipped with smart phones with internet connection. The students were better equipped than their teachers in this regard.

##### **Impact of the Practice:**

The institution and the teachers won the appreciation of the students and the parents.

Almost all the teachers and majority of students participated in this activity.

The teachers discovered some sense of purpose during the lockdown period.

This activity took care of the mental health of the students too.

**About the Institution:**

**Name of the Institution:** Annada College, Hazaribag

**Year of Accreditation:**

**Address:** Court Road (Guru Govind Singh Road), Hazaribag - 825301

**Grade Awarded by NAAC**

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**Best Practice – II (2019-20)**

**Organizing Departmental Seminars**

**Objectives:**

To provide quality education to the students.

To create awareness among the students regarding the importance of seminars.

To provide platform for academic activities.

To develop organizing skills among the students.

**Context:**

The institution for long has been neglecting the conduct of seminars for the students. Whatever activities in the name of classroom seminars were being conducted were insufficient to benefit the students. The college also wanted to involve the students in creative activities.

**The Practice**

The institution first directed the HoDs to conduct formal seminars on local level by involving students. The teachers discussed the possible relevant topics with students. After a consensus was reached, the day and time of the seminar was fixed. Local resource persons were invited for the seminars. In one or two cases, the resource persons came from the other universities. The institution granted a reasonable fund for the purpose. Most parts of the organizing the seminars were in the hands of the students. The teachers, however, kept them guiding throughout the events.

**Obstacles Faced:**

The major obstacle was to initiate an academic activity in the college. Once the students understood the purpose of the activity, the institution faced no problems. Finding the good resource persons locally was also a difficult task but the personal rapport of the teachers did miracles. Paucity of fund was also a problem but it did not dampen the mood of the participants.

**Resources Required:**

The resources required for the conduct of the seminars were the availability of large classrooms as the college has no seminar hall. The e- tools like LCD projectors, etc were available in the college. Hence, the institution did face any significant problems in this regard.

**Impact of the Practice:**

The institution and the teachers won the appreciation of the students and the parents.

Almost all the teachers of the teaching departments concerned and majority of students participated in this activity.

The teachers were motivated at the enthusiasm of the students.

This activity created a sense of purpose in the students.

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