

Annada College, Hazaribag
Best Practice – I (2015 -16) Completion of Syllabi

Objectives:

To complete the syllabi of various courses effectively and in time so that the teaching-learning experience of the teachers and targeted learners is complete and beneficial as well.

Context:

Of late, it was observed that the syllabi of various courses were not being completed in time. There were some instances where it had been observed that the syllabi were completed but in a haphazard manner. This negligence on our part was resulting in the poor learning by the students. This was also affecting the result of the students particularly of those who were weak learners. The reasons for not completing the syllabi were many but not important enough to accept. Hence, it was decided that the college administration would pay particular attention to it and resolve the problem effectively.

Obstacles Faced:

When the college administration brought it to the notice of the teachers concerned, it received a number of excuses. But the teachers were reminded of their moral duties to the students. They were motivated to rededicate themselves to their sacred task of teaching. They were assured of all assistance from the management such as hiring qualified teachers as per the need, arranging extra classes, etc.

Resources Required:

The resources required for completing the syllabi in time were additional classes, extra hours of teaching and hiring qualified teachers wherever necessary. The college administration worked sincerely on these issues.

Impact of the Practice:

The college was able to complete the syllabi of almost all the departments in time. The students felt good and the teachers had a sense of satisfaction. This practice positively affected the result of the college also.

About the Institution:

Name of the Institution: Annada College, Hazaribag

Year of Accreditation:

Address: Court Road (Guru Govind Singh Road), Hazaribag - 825301

Grade Awarded by NAAC

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Annada College, Hazaribag

Best Practice – II (2015 - 16) Encouraging Questioning and Queries in the Classroom.

Objectives:

Participation of the learners in classroom activities is integral to their effective learning. To promote this, the college administration decided to promote the culture of raising questions in the classroom.

Context:

It was noticed by the college administration that the teaching – learning activities in the classroom was becoming lecture oriented. The students only keep listening to the lecture of the teachers. No attention was being paid to clear the sense of doubt in the mind of the students. This was adversely affecting the learning of the students. The college administration decided to apply a brake on this practice.

Obstacles Faced:

Owing to the presence of a large number of students in the classrooms, it was very difficult to clear the doubts of the students. Any attempt to address the need of individual student would disrupt the teaching-learning atmosphere of the class. Lack of time and the pressure to complete the syllabi in time also weighed heavily on the mind of the teachers.

Resources Required:

It was difficult for the college administration to increase the number of classes or provide additional time for the purpose. Hence, it was decided to make the teachers more approachable for the students so that they can come to their teachers during any time of the college-hours and clear their academic doubts.

Impact of the Practice:

Making teachers more approachable for the students created a positive impact in the college. The students started coming to their teachers to clear their academic doubts. In this way, the students could be encouraged to ask questions and the classroom teaching was also not affected adversely.

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